



## LRSP Status Report – June 2011

### 1.09 C&I Special Ed SR 2011

#### **Strategic Objective (SO):**

1.09 Implement plans in the following areas to improve student achievement: Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

**Department/School:** Curriculum & Instruction

**Leader:** Chad Berg

#### **Team Members:**

Special Education Staff, Curriculum & Instruction office support, SEPTA partnerships

#### **In a year, we hope to see the following progress on this strategic objective:**

Compliance monitoring recommendations are being implemented, budget planning had allowed for staff re-alignment linked to the LRSP, special education staff implementing best-practice approaches in curriculum, instruction, and assessment, linked to RtI activities

#### **PROGRESS SUMMARY**

Special education staff participated in each building's Response to Intervention building initiatives, through OPI sponsored training, serving in the building leadership teams, and/or through participating in the continuum of intervention service options within the building.

Carry-over IDEA funds were used to purchase elementary and middle school reading and math materials that were aligned with district and state standards, to fit within a tiered continuum of intervention options. Training for Direct Instruction programs was provided through SRA

Special Education PTA activities continued for 2010-11 school year, and served as a model for OPI special education parent engagement activities.

Specialized Program Professional Learning Community meetings were held (three each for Behavior and Functional Daily Living Skills programs). Activities were well received and look to be carried over for the 2011-12 school year

CPI training was provided for both deescalation training and physical restraint/transport training (the later for select staff who are called to implement Aversive Treatment Plans as part of IEPs).